

## SC member says UGEQ referendum ill-timed

by MARC RABOY

At Tuesday's Special Meeting of the Students' Society the campus will decide whether or not it wants a referendum to decide the question of membership in UGEQ, but at least one student leader feels that a referendum is out of place at this time.

External Affairs Vice-President Ken Cabatoff said last night that the majority of students on campus have not yet been well enough informed about UGEQ and its philosophy, and have had virtually no contact with UGEQ and French students.

"Of the committed, the majority are probably pro-UGEQ," Cabatoff said, "and for the benefit of the rest, I would like to see the issue fully discussed before it is put to a referendum."

Commencing on the motion calling for a referendum, Cabatoff said that its

sponsors were concerned about their democratic responsibilities, and are not necessarily against joining UGEQ.

### Main Opposition

"The main opposition to joining UGEQ has emotional roots, rather than rational ones," he added. "People are generally cautious when dealing with other ethnic groups, but in this case we have no choice."

"We joined UGEQ at its Congress last month because our next opportunity would come only next October, and

(Continued on page 3)

## Campus Libre débuts, assails council chief

by AARON SARNA  
Newsfeatures Editor

Campus Libre, a revolutionary socialist newspaper, hit the campus of l'Université de Montréal yesterday with a vigorous attack on the "bourgeois" structure of the University and on student President Michel Pelletier.

The four-page paper made its appearance after the student council voted 30 to 10 on Tuesday to censure *Le Quartier Latin* for its "radical irresponsibility". Director Jacques Elliott and his 20-member staff promptly resigned and founded *Le Campus Li-*

bre, "preferring to be weak but free, rather than strong like *Quartier Latin* but bound in chains".

Operating on shoe-string finances contributed by the staff, the new journal will appear regularly after January, when its or-

ganisation is completed. The paper carried no advertisements in yesterday's edition.

Louis Legendre, the public affairs vice-president of AGEUM who, along with general secretary Michael McAndrew, resigned over ideological differences with Pelletier, said that *Campus Libre* "is a fighting force in favour of socialism and independence". Both Legendre and McAndrew are contributors to the newspaper.

Richard Guay, out-going vice-president of UGEQ, and a co-founder of the paper, called on President Michel Pelletier to resign in yesterday's edition because he had compromised the student unionist movement in face of university pressure.

Meanwhile AGEUM vice-president Brian McDonogh said last night the fate of *Le Quartier Latin* remains uncertain after this week's suspension of publication. The council intends to gather a group of "intelligent socialists to run the paper with respectful expression".

Likely candidates for editor are Pierre-Louis Guertin of UGEQ and Paul Bernard, formerly of *Presse Etudiante Nationale*.

Distribution of 2000 copies of *Campus Libre*, printed by Les Presses Sociales in Longueuil, came on the heels of stinging criticism of *Le Quartier Latin* from Quebec Chief Justice Dorian, Justice Minister Wagner and university and student bodies. Students at l'Ecole Polytechnique burned 1000 issues of the paper two weeks ago.

## College lifts ban on teach-ins after campus, press protest

HALIFAX (CUP) — King's College President Dr. H.D. Smith has lifted the ban on teach-ins on his campus.

The ban had come under heavy fire from students, faculty and the press.

Dr. Smith, who had criticised a "sometimes rowdy, sometimes pseudo-intellectual" element at the piped-in Toronto teach-in, said November 3 that he would now permit teach-ins provided they were "well-motivated, impartial and academic in the best sense of the word."

The lifting of the ban did not satisfy King's Students' Council President John Cleveland. "Dr. Smith must apologise to those he has offended," Cleveland said.

The Students' Council had objected strongly to the ban in a pamphlet issued two days before it was lifted.

Dr. Smith said he does not believe Cleveland speaks for the entire Council.

"I am not being nailed to the tree by all members of the Council," he said.

## Concept of communism useless in Soviet Union says Kautsky

by JUDY REBICK

A former research analyst in the U.S. State Department said last night that for analytical purposes the concept of Communism in the Soviet Union is useless.

"The proletarian world revolutionary idea of Communism was a myth to begin with," Political Science Professor John H. Kautsky said in an address to MCWA. "All that is left of the myth now is hollow words deprived of their meaning, which serve only to show the leaders and the populace that the original ideal of communism has not been abandoned."

"So the words will remain because there are too many people to whom the myth appeals."

### Communism abandoned in policy

According to Professor Kautsky the original ideal of Communism has been abandoned in Soviet foreign policy. At present the Russian government is giving support to incumbent governments in underdeveloped areas even if they are anti-communist.

The Soviet government is temporarily sacrificing the idea of a revolution in an attempt to strengthen its position by weakening that of the US, Professor Kautsky said.

The myth of revolution was important in early Soviet foreign policy, he said, because of the economic, political and military difficulties they were encountering. Their example of the successful

revolution was all they had to offer the underdeveloped countries at that time. However, with Russia's present strength and affluence, it is able to influence

non-Communist governments more and more so it has lost interest in trying to replace them by Communist parties."

(Continued on page 3)



**HOLLOW WORDS:** Political Science Professor John H. Kautsky claims that the concept of communism was a myth from beginning. Kautsky spoke at last night's MCWA conference.

## Special Meeting

In compliance with article XV (3) of the Constitution of the McGill Students' Society, and upon receipt of a petition signed by 451 members of the Society, there will be a special meeting of the Society on Tuesday, November 16, at 1 pm in the Leacock Auditorium (L132). The motion to be considered is as follows:

Resolved that there be a referendum of the Students' Society to decide the question of membership in UGEQ.

Sharon Sholzberg  
President, Students' Society



# today

**GRADUATE PICTURES:** Arts and Science S-Z, last two days. Coronet Studios; 10-11:45, 2-4:45.

**FLYING CLUB:** Advanced lectures. MacDonald Engineering Building, Rm. 206; 1 pm.

**ANGLICAN CHAPLAINCY:** Eucharist, Canterbury House, 3555 University St.; 6:05 pm.

**PSYCHOLOGY CLUB:** Daniel Ling, principal, Montreal Oral School for the Deaf; lecture and demonstration on "That the Deaf May Speak." Union Ballroom; 1 pm.

**HILLEL:** Hootenanny led by Bob Bernstein and his cohorts. Hillel House, 3460 Stanley, 1 pm.

**PRE-MED SOCIETY:** Film, "The Essentials of the Neurological Examination". Stewart Bldg., Rm. S 1-3; 1 pm.

**NIGERIAN STUDENTS ASSN:** Lecture on "What has Nigerian Indigenous Psychiatry to Offer a Scientific World?" by Dr. R. Prince, professor of psychiatry. Crossroads Students' Centre, 6020 Wilderton; 8:30 pm.

**CONGRESS TOWARD CANADIAN MATURITY:** Weekly meeting. Speaker: Karl Nerenberg on "Jazz and the Moose", Union, Rm. B12; 3 pm.

**LATIN AMERICAN SOCIETY:** Tertulia en Espanol. Union B23; 1 pm.

**ISLAMIC SOCIETY:** Friday Prayer. Divinity Hall Auditorium; 1:15 pm.

**PROGRESSIVE CONSERVATIVE CLUB:** Meeting cancelled.

**MCGILL SCENE:** Staff meeting — compulsory. Union B27; 1:15 pm.

**CUSO:** Prof. Chance on "How to Make Oneself Most Effective as a Worker in Developing Nations". Application forms for CUSO volunteers available Leacock Rm. 26; 1 pm.

**FILM SOCIETY:** Silent series. Arsenal. PSCA; 8 pm.

**MOTORCYCLE CLUB:** Pictures for annual must be retaken.

Bring cycles if weather permits. Rm. 117, McConnell Eng. Bldg.; 1 pm.

**DOUGLAS HALL:** "The Second Blast". The Hounds. Ladies admitted free. Men by ticket only. For ticket see Douglas Hall Resident. Douglas Hall; 8:30 pm.

**INDIA STUDENTS ASSN:** General body meeting. Union, Rm. 457; 6:15 pm.

**WOMEN'S UNION:** Hootenanny. Tickets on sale at the door. L132, 8 pm.

**SCM YELLOW DOOR COFFEE HOUSE:** Poetry reading with Yagdi Uiraj, Jonathon Bodo and Peter Van Toun. 25¢ admission and all the coffee you can drink. 3625 Aylmer; 9 pm.

**YCL:** David Dent, Communist Party of Quebec; "Minority Forever"; an election analysis. Rm. 124; 1 pm.

**RHODESIA CO-ORDINATING COMMITTEE:** Open meeting with African Students Assn. to plan demonstration. L219; 1 pm.

**SOCIAL DEVELOPMENT COMMITTEE:** Committee meeting. Union Lounge 327; 1 pm.

**STUDENT ZIONIST ORGANIZATION:** Hebrew class. 1 pm. Hillel House, 3460 Stanley.

## Saturday

**YAVNEH:** Study groups, Dr. Slavin; 10:20 am. Dr. Biberfeld; 11:20 am. Young Israel of Montreal.

**NEWMAN:** Sherry party; members admitted free. Newman House, 3484 Peel St.; 8:30 pm.

**MOC:** Trail cleaning week-end. MOC house at Shawbridge; Saturday and Sunday.

## Sunday

**ANGLICAN CHAPLAINCY:** Eucharist and breakfast, Canterbury House, 3555 University; 10 am.

**NEWMAN:** Mass in spirit of new liturgy; 10 am and 12 noon. 3484 Peel St.

**UNITED CHURCH OF CANADA:** Evening service. Divinity Hall Chapel; 7:30 pm.

**HILLEL:** Practice reading for members in Gideon cast; Hillel House, 3460 Stanley; 11 am.

## CUSO will discuss volunteer work

Professor Norman Chance will speak today at 1 pm in L-26 on "Problems of Personal Adaption", with special emphasis on what a volunteer can do to make himself more effective in his work.

Application forms for potential CUSO volunteers will be available at this meeting. They can also be picked up at 3625 Aylmer, Tel. VI. 2-1156.

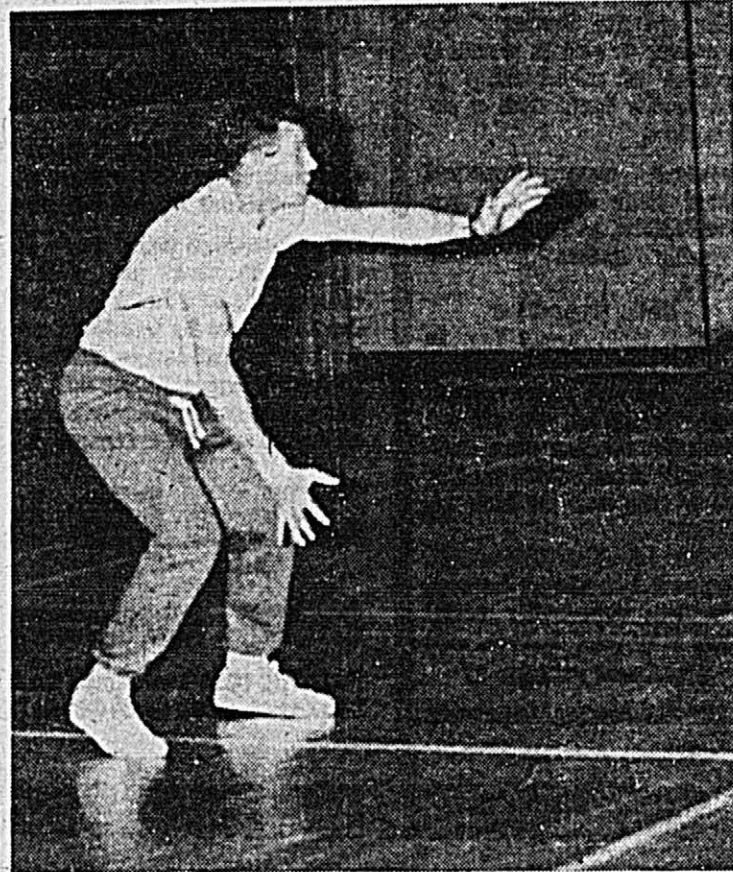
### Mathematics Prizes

Mathematics prizes offered by the Insurance Branch of the Provincial Government of Quebec are available to students who have passed in one or more examinations of the Society of Actuaries.

All interested students should report to Room 202A, McConnell Engineering Building.

### Graduate students

There will be no election for a Students' Council Representative for the Faculty of Graduate Studies and Research as announced by the Students' Society in the Daily. The present representative, Ronald Kay, will be holding office until June 31, 1966.



Brian Holmes

**MOONEY A GO-GO:** Redmen basketball coach Tom Mooney demonstrates the fine art of defensive play (or is it the Monkey?) to his cagers at a recent practice. Redmen meet Campano Campers Tuesday night.

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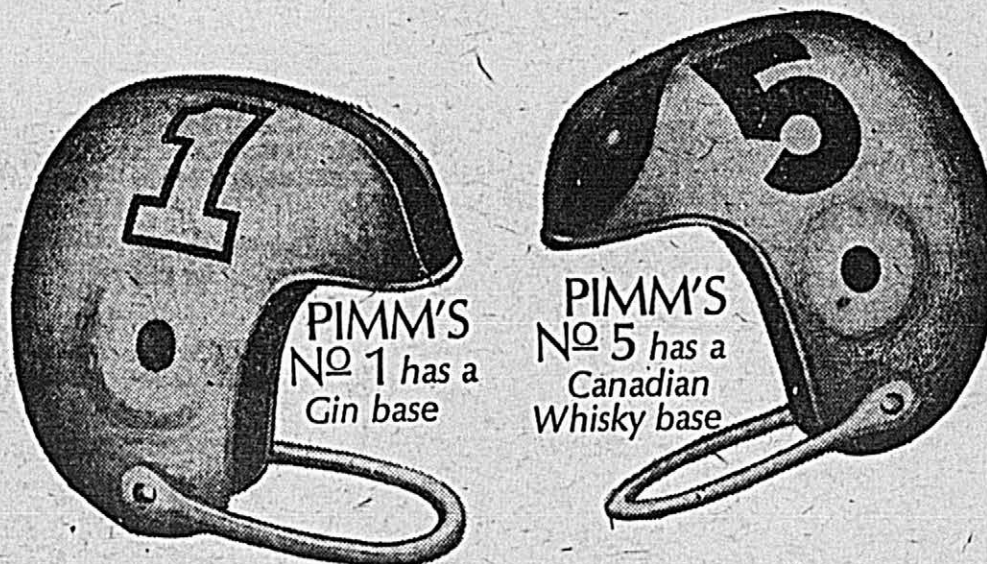


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**God in our day****Hillel sponsors lecture series**

"The Problem of God In our Day" is the theme of a series of three lecture-forums being sponsored by the Hillel Foundation.

The first forum will be a lecture by Dr. Paul Weiss, Sterling Professor of Philosophy at Yale University, in the Leacock Auditorium Monday at 8:30 pm. Dr. Weiss is the author of *Man's Freedom and The God We Seek*.

On Monday, November 22, Dr. Walter Kaufmann, Professor of Philosophy at Princeton University and author of works on Nietzsche and existentialism, will speak of "The Crisis in Morality".

On November 30, at 1 pm Dr. David W. Silverman, Director of Special Education at the Jewish

Theological Seminary of America, will speak on "Judaism and the Crisis In Theology Today".

**Women's Union Hootenanny**

Tickets for Women's Union Hootenanny are on sale today at L132 at 8:00 pm today.

**Afro-Asian revolution****MCWA features four-man panel**

The MCWA conference sessions today will be highlighted by discussion on The West and Afro-Asian Revolutions. It will take place at 8 p.m. in the Leacock Auditorium.

On the panel will be James M. Minifie, Professor Rupert Emerson, Professor Charles Burton Marshall and Edmund A. Gullion.

James Minifie, a former Rhodes Scholar, is the Washington Correspondent for the CBC. He has worked with the New York Herald Tribune and has written *Peacemaker or Powder-Monkey and Open at the Top*.

A past President of the Association for Asian Studies Rupert Emerson is currently President of the African Studies Association. Among his books are *From Empire to Nation, Malaysia, and Representative Government in Southeast Asia*.

Charles Marshall is with the Washington Center of Foreign Policy of Johns Hopkins University. From 1955 to 1957 he was political advisor to the Prime Minister of Pakistan. His books include *Limits of Foreign Policy and The Cold War: a Concise History*.

Edmund Gullion was Deputy Director of State in 1960. In 1961 he was appointed the U.S. Ambassador to the Congo Re-

**MCWA speaker says — student demands unrealistic**

by JOANNA WARWICK

In a speech to MCWA yesterday, Professor Samuel Huntington of Harvard said that student demands for social action cannot be met because they are not specific and concrete.

Later, he was challenged on this statement by McGill Political Science Professor Blema Steinberg, who said that students are fighting in concrete terms for

an end to the war in Viet Nam.

Professor Huntington replied, "I have yet to see anything specific and realistic in the students' demands to end the war

in Viet Nam. It is like asking for an end to sin."

Students are the revolutionary factor in the middle class, Professor Huntington said. "They can get away with their riots, teach-ins and demonstrations because they are the children of the forces in power and therefore will not be met with any violence."

Professor Huntington said that students are helpless in the face of a military government. He cited as an example the situation which arose in Burma in 1962 when the forces of the military government burnt the student union to the ground because the students had been involved in demonstrations against the administration and because it had been the center of leftist activities.

**UGEQ...**

(Continued from page 1)

we couldn't be sure we'd be accepted at that time."

Concerning the effect Tuesday's meeting would have on Council's forthcoming ratification of the affiliation with UGEQ, Cabatoff said he believed that nothing passed at the meeting would be constitutionally binding.

"But this is only an interpretation," he said. "The outcome of the meeting will naturally have moral implications as to Council's final decision."

**Concept of...**

(Continued from page 1)

Kautsky added that the result of this could be dissolution of Communist parties and their subsequent merger with nationalist governments. Such a situation, he pointed out, occurred in Egypt where the Communist Party officially dissolved itself, saying that President Nasser's party was the only party that could carry out the revolution.

public and in 1962 he became Career Minister.

**MCWA Saturday**

Saturday will begin with a tour of EXPO. Professor Lincoln Bloomfield of MIT will be the guest speaker for the afternoon. He is a director of the Arms Control Project at MIT's Center for International Studies and is a member of the Board of Editors of *International Organisation*.

Saturday evening the delegates will go to the Hélène de Champlain Restaurant where a Vin d'Honneur provided by the City of Montreal and a banquet will be held. John Wendell Holmes will be the speaker. Formerly with the Department of External Affairs of Canada Mr. Holmes is now Director-General of the Canadian Institute of International Affairs. His topic for the evening is *The Third World: A Canadian View*.

**Women's Union to sponsor International Fashion Show**

The Women's Union will hold an International Fashion Show in the RVC gym next Thursday at 7:30 pm.

Carol Scott is chairman of the event and international queen Marjorie Latibeaudière will be the commentator, as girls from many countries model their national costumes.

Dr. Aileen Ross of the Sociology Department will speak on the role of foreign students at McGill and the importance of

maintaining their position on campus.

Refreshments will be served and all are welcome.

**Refund for football bond**

A REFUND OF TWO DOLLARS WILL BE PAID FOR THE KINGSTON FOOTBALL TRIP IN THE TICKET OFFICE, UNIVERSITY CENTRE BETWEEN 9 AM AND 4:30 PM.

**Loyola to present Euripides' Medea**

The Loyola College Drama Society will present the classical drama *Medea* by Euripides next Wednesday through Saturday in the Main Auditorium of Loyola College, 7141 Sherbrooke St. West.

The play presented will be a modern interpretation which modifies the stilted classical style and emphasises the drama's contemporary value.

The Drama Society last year presented *Exit, Pursued by a Bear*, an original three-act play by James Hassinger.

For tickets, phone 482-9280, local 24.

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NOVEMBER 12, 1965

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sunrise serenade time once again, no sleep for the wicked and edgar-thanks and luv to all-dianna, danny, eleven, grant, david, ellen, mirielle, aaron, marc, judy, and patrick and mike on photos, no-nod pills anyone?  
THE BIRD AND BOB

## Anglo-Saxon designs on Africa

We should be neither surprised nor dismayed that Ian Smith has finally made his Unilateral declaration of independence. The Rhodesian situation is a constituent part of the Southern African racial complex, and seen in this light, it makes little difference whether racial exploitation and perversion of human rights occurs in a dependent or independent territory. It is wrong to confuse UDI and racism as if they were one and the same thing, and to believe under the circumstances that a British Rhodesia is any better than an independent Rhodesia with respect to the rights and interests of the Africans.

The real tragedy of Southern Africa, Rhodesia included, is the callous, apathetic and selfish manner in which the entire problem of racial co-existence is confronted by Western culture, a culture self-consumed with pretensions of superiority fed and reinforced by ignorance. While the Archbishop of Canterbury will not be relieved of his office for condoning the eventual use of British force in Rhodesia, should Harold Wilson mobilise troops in defense of black Africa, he may not survive the mentality which necessitated the Commonwealth Im-

migration Act — in practice a highly discriminatory piece of legislation.

Were it mistaken high idealism to believe that voluntary racial co-existence is possible, it may be that human nature must be cajoled by force of circumstances to accept a change of the status quo. Miraculously enough, and despite ample provocation, black Africa is not thinking in terms of a bloodbath — yet. One man one vote, once accomplished by the British sword — sword willing — would leave White Rhodesia with no alternative but to compromise and co-exist. While racial co-existence in territories of mixed population could be smoother, the experience in such territories as Kenya, Nigeria, Tanzania, Trinidad and Jamaica suggests that the white minority, when it has no choice in the matter, manages to survive — and very well indeed — in "black seas" which mean no harm but claim what is legitimately theirs. White Rhodesia can only yell insecurity to an ignorant world, and its arrogance is fed by a Western society uncommitted on the question of racism and largely indifferent to the plight of the Africans.

And by what yardstick are Africans not ready for self-government? What level of

Intelligence and rationality permeates the voting habits of our superior race?

Economic sanctions taken against Rhodesia will be useless as long as South Africa may serve as a point of transshipment to lubricate the wheels of commerce and protect the financial interests of the Western elite.

The Liberal approach of timeless gradualism is little more than a feeble expression of idealism hardly institutionalised for purposes of articulating a particular interest, and never mobilised to achieve results. It should be abundantly clear by now that arm chair solutions do not exist. The passage of time is a convenient method of slipping crucial problems under the carpet and camouflaging by groundless rationales the fear of that which lies beyond verbal commitment. But time marches on, the gravity of the problem increases, tension slowly mounts, alternative and more forceful solutions will eventually be sought and applied by the oppressed themselves. How long will the Western World delude itself into believing that time cures all evil or that the status quo is eternal? How long will it take the Western World to experience pangs of conscience for ruthlessly flouting the dignity to the Negro people? How long will it take the Western World to realise that it cannot fight Communism by opposing it with principles of democracy that are supposed to apply to one colour but not to another? Voluntary inaction camouflaged by vigorous statements from the United Nations fools no-one. And if the Western world is so fearful of Communist infiltration of foreign lands, should it prove communism right by driving black Africa into the fold of the Communist world, which for reasons of theoretical consistency and practical opportunism will not resist an invitation written out of legitimate despair?

## LETTERS

### Taken To Task

Dear Sir,

It is indeed shameful that MCWA has succumbed to the "tentacles of the State Department octopus." Yesterday's editorial summarily dismissed the qualifications of the invited speakers. After all, their connection with the State Department is proof that they are card carrying members of the subversive imperialist conspiracy. Thank you for exposing them.

What right does MCWA have to invite speakers who are not politically balanced? Should not the SC expose the capture of this student organization by a small bunch of extremists?

How easily the right of free speech and editorial freedom may be cast aside. How easily the tactics of the extreme left are adopted by the extreme left. Remember your principles, Pat McCarthy.  
Michael Vineberg, BCL 1, MA 1

### Daily In Ashes

Dear Sir,

I commend your efforts to make a more active and diversified Daily, but the photo-feature "Campus Gothic" in the Tuesday edition was not worthy

of the space it was given. What appeared to be mediocre "postcard" pictures were turned into unrecognizable smudges. If a photo-feature is to be worthy of a full page, it should be of reasonably high quality, and at least adequately reproduced. This year the Daily has shown that there are many features, both international and campus-wide, which are of much more interest to the university. This reader would like to see a regular sampling of other university newspaper opinion, or possibly a feature on automation and its future threat to Canadian labour and society in general.

Donald Haigh, BSc 3

(Ed. note: Agreed, agreed. We're having problems with reproduction of shots and we scream regularly at our printers. The originals actually looked fine but, alas...)

### Blood and Ballyhoo

Dear Sir,

I wish to register with you my displeasure and moral indignation regarding the Blood Drive. It is perhaps a bit much to expect people to feel deeply concerned at this time over something which occurred more than a week ago. But untimely as they are, I offer the following thoughts for your consideration. There are a few, perhaps many, people who were morally outraged by the stratagems employed to extract

blood. As one member of the University, with delicate sensibilities still intact, I should like to explain to you my reasons for being outraged.

Somehow it appears to be taken for granted that anything connected with a drive so virtuous as that for blood is above investigation and beyond reproach. I should like to suggest that there is nothing in the real world that is necessarily good, and further, that it is always rational and morally upright to question and investigate a cause. It matters a great deal, not only what the drive is for, but also — and this is equally important — how the drive is conducted. (Or have we all tacitly, unwittingly, subscribed to the view — regarded as so malignant in a totalitarian regime — that the end justifies the means?)

A person who works for the Red Cross Blood Drive is not, *ex officio*, a virtuous citizen. During the week of the Blood Drive we were given ample evidence that some persons were not so completely on the side of justice and humanity as one would have hoped. But we seemed not to notice. The University failed in this case to watch and enquire and guard our rights to free thought and free expression of opinion. We may think of a university as an institution which protects and encourages free, disinterested enquiry and rational thought; it is easy enough to profess such admirable aims. But it is

important to bother checking from time to time to see that the practice is consistent with the theory. We do not guarantee these sacred aims by writing them into a constitution, any more than one can cause a man pain by needling his effigy. That primitive type of reasoning we have, hopefully, left behind. Talking, chanting, is not enough. We must see that our actions do not belie our words.

We are all against sin, of course. But do we realize that it can appear in strange, even virtuous, disguises? Please, consider the following Blood Drive gems, that stick in one's brain and disturb one's peace of mind:

1. (During the lunch break), "Excuse me, have you given blood yet?"
2. "I am not asking you to give blood; I'm telling you to give blood."
3. There is a prize for the first group of so-and-sos to have a 100% donation record.

The above is a hasty but faithful paraphrase of some comments exuded by overly-conscientious Blood Drivers. The reasoning seems to be that, because giving blood is a grand thing, (and this fact I acknowledge), these utterances are all perfectly innocuous. In other words, anything goes if the cause is worthy, and worthy causes are above investigation. I'm afraid that I expect something more critical and sophisti-

cated than this from a university community.

The first of the above statements is irritating, because I do not enjoy having my thoughts or conversation interrupted by a total stranger at any time — particularly during my lunch hour, and more particularly when he seeks information which is plainly none of his business. There are other people who might object on the additional ground that they are not accustomed to 'blood' as a topic for dinner conversation.

The second statement is so preposterous that it is very nearly beneath contempt. But as the cause is virtuous, and people, therefore, inclined to be blind, I shall spell out the nature of the offense. It should be quite clear that it is I who decide whether or not to donate my blood — not the Red Cross, nor its university helpers. But  
(Continued on page 13)

### Letters

The Daily invites correspondence on all issues from its readers. Letters should be short, typed double-spaced on one side of the paper and addressed to the Editor. The Daily reserves the right to edit for the sake of brevity. Letters should be handed to the receptionist at the Daily offices in the basement.



# NOW

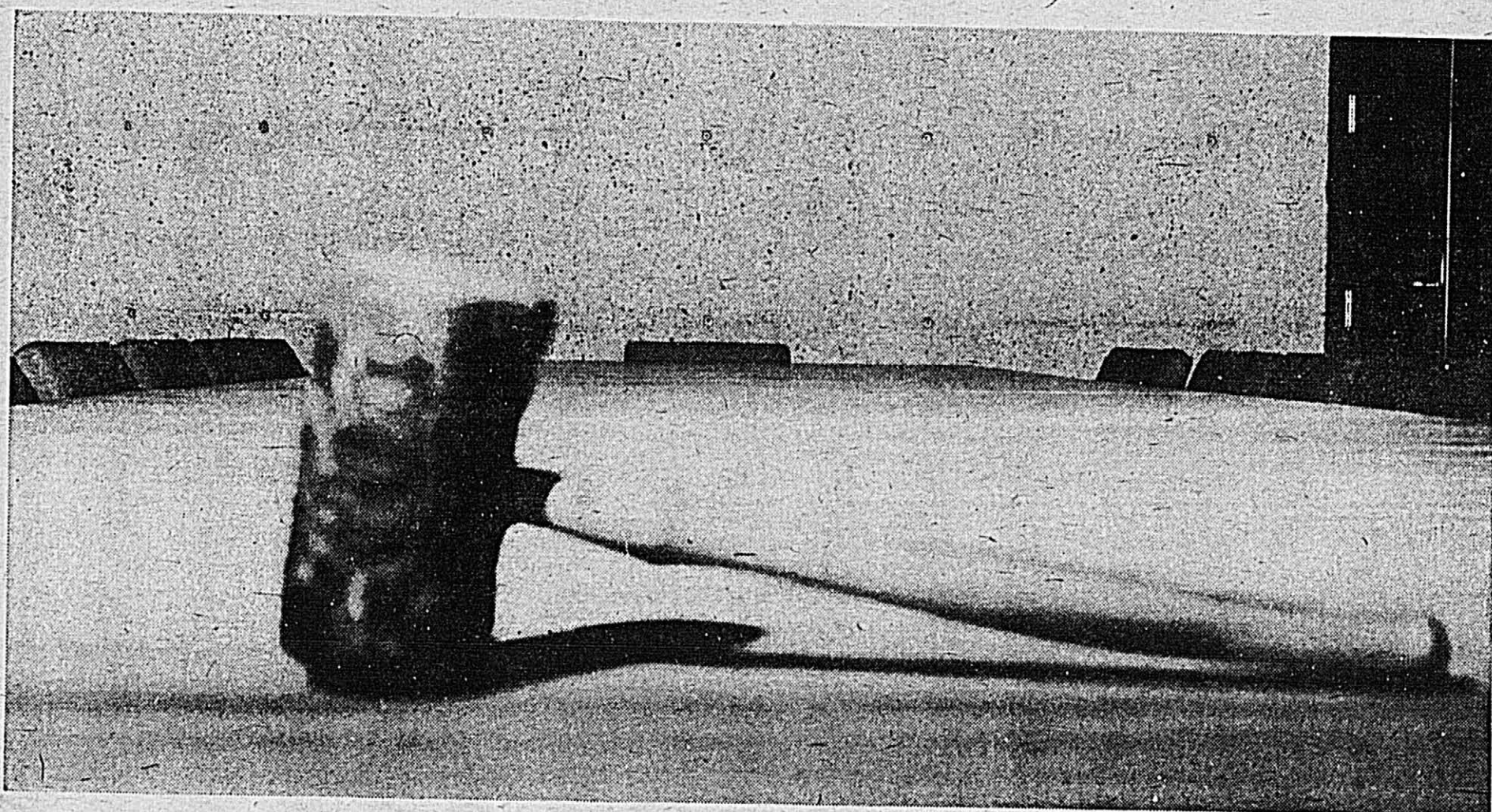


photo by Bill Baker

## The Leaders

**McGill's Mr. Decision Maker... is unsure, undecided, often worried. This shows itself in a kind of shiftless, unfocussed self-confidence... His favourite words are problem, role, tendency, extent... For him, nothing is bad: it is better than it used to be. And nothing is good: in many ways it could be better... He dislikes his fellow councillors. He has read up his "function" in the Handbook... He believes in the principle of free education. He believes in French Canada. In principle. He is afraid of possible hindrances to democracy — or is he afraid of democracy?... He is sincere and shallow by turns. Heavily coloured by the vestigial influences of a neo-colonialist ethic, he betrays his smugness even when his verbal defences seem most impregnable... In expansive moments he wants to be loved, moderately... He needs identity, fears the mass. Most of all he fears he might be wrong. His mental landscape is the tundra of decayed liberalism, pockmarked by potholes called perhaps... He is humble, aware of vast areas where the map reads "here be dragons". He is honest, more honest than he knows... He is unsure why he is. He works harder for less and less. Often he sees the truth of his situation... Some of him is sensitive and intelligent. It is with this part he wishes to create. His only drawback: the Past weighs like an Alp on the brain of the living...**



## Ross of Commerce

There are trends to having more laymen on the Boards of Governors... I mean, non-businessmen, people who are not affiliated with economics and this sort of thing...

Q. Is Council as efficient as it should be?

A. No, it is not. Better quality people would be a first step.

Q. Have the traditional platforms been adequate?

A. You've been dealing with a much more apathetic campus and to get the vote we've had apathetic platforms — the old student-professor relations and stuff. Now people crusade on free education, issues like this.

Q. Do you see your role as one completely of following the wishes of Commerce?

A. It's a reciprocal relationship.

Q. Do you have regular meetings with them?

A. We have open CUS meetings once a month.

Q. What issues did you discuss at your last one?

A. We were discussing Open House — we were putting up the model stock exchange and this sort of thing — those sort of problems; we weren't discussing political issues at all.

Q. Do you feel that the campus knows much about Quebec?

A. They know most about the night clubs and their own little Town of Mount Royal where they live. Politically, I think the campus needs an awful lot of educating.

**"I'm all for UGEQ, and I don't mind saying that."**

Q. Do you think Council members know much about Quebec?

A. No more than the campus.

Q. Would you say that this lack of knowledge is typical of the English Quebecer?

A. His knowledge has increased over the past three or four years since the crisis of the separatists, bombs and such.

Q. Do you think that joining UGEQ will do anything to widen the interest of English students in Quebec?

A. Undoubtedly. I'm all for UGEQ, and I don't mind saying that. The English-speaking population in Quebec alone represents the fourth-largest province, if it were a province, and the only thing I object to now is that there's been no recognition of our function on UGEQ so far, and UGEQ purports to represent all the students of Quebec. It hasn't paid lip-service to our culture, which is all it means, if they recognized English and allowed us to belong to CUS; the meetings would still be in French, let's face it, because the little fellow from Trois Rivières speaks French, not English.

Q. What do you mean when you talk about "our" culture?

A. Specifically the English-speaking minority in Quebec.

Q. What kind of a culture do you conceive that to be? What are some manifestations of it?

A. Basically, they're more practical people and they've been in the past. The Frenchman likes to set down his ideals; to have a code to follow. The Englishman deals with issues as they come up.

**"UGEQ hasn't paid lip-service to our culture, which is all it means; the meetings would still be in French, let's face it, because the little fellow from Trois-Rivières speaks French, not English."**

Q. Do you think that in the past the French have tended to "lag behind", and if so, why?

A. If you want to make first of all the value judgment that commercial development is good, then in this sphere their educational system is sadly lacking;

the lack of commercial subjects in the past. They studied history and they studied theology, and this has been the problem.

Q. Is the comparative success of Anglo-American capitalism concerns in Quebec due to the fact that those capitalists studied commerce in school?

A. They're certainly more oriented along those lines.

Q. Have you any comments on the priority of French as a language in Quebec?

A. Definitely, French should have priority. I think the English will always have a certain "natural" right to their language by the very fact that so much industry is in here from the States and the rest of Canada.

Q. Canada is the second richest country in the world. The average Canadian income is still around \$4,300. Why do you think that is?

A. It's an artificial standard; I would like to see us live at a lower level somewhat and invest more in capital goods.

Q. But do you think that the average Canadian with his \$4,300 — do you think that is an artificially high standard of living?

A. Again, if you compared that with Greece, you'd say that's artificially a high standard of living. People are used to a certain way of life; if you cut the Canadian family down to the level of the average Greek family, there'd be a considerable amount of bitching.

Q. But you don't see any discrepancy between our enormous natural resources, which you say are second only to the Soviet Union, and the fact that by North American standards the average income is low?

A. That's so relative. What is "low"? I think that in comparing it with most other countries you'd have to say it was high. I think you'd have to say that.

Q. What do you think the effect of joining UGEQ will be on the average student and his awareness of Quebec?

A. It can't help but be very beneficial. I think you'll get French Canadian students speaking over here, in

## Baylin of Arts and Science

Q. Do you think that Council members are picked for their well-informed qualities?

A. Well, I don't know about all the faculties, but in Arts and Science it's a straight popularity contest.

Q. What was your platform last time? Can you remember?

A. No, I don't even remember exactly. Well, it was nothing very controversial.

Q. What do you think will be the result of joining UGEQ?

A. If we want to get students socially involved, UGEQ is necessary, because to get people involved you have to start at home, with issues involving people's direct personal interests. I don't think anything like this is provided by CUS, but UGEQ has this philosophy, and it's close to home.

Q. Do you think McGill knows a lot about Quebec?

A. There's a lot more to know. You can't really know a people unless you live with them, and we live separately.

Q. Do you read any French papers?

A. No, I don't.

Q. Do you know any Quebec magazines?

A. I read le Magazine MacLean's in French sometimes. No, however, I don't. The conclusion is that I don't know very much about French Canada either.

Q. Do you think French Canada is "backward"?

A. I think that in relation to the Maritime Provinces it's advanced. And the area in which French Canadians live is not backward, because the English are here and the English are industrial leaders.

Q. Why are the English industrial leaders?

A. Because of history and a different spirit of entrepreneurship that has existed. The English were merchants at the beginning; they acquired a grabhold on capital at an early stage of history and the tradition of

both languages; you'll get increased exchange programmes.

Q. Do you think that in Quebec there will ever be a possibility of not thinking in terms of "both sides"?

A. It's not something to be embarrassed about, I think; in Switzerland you face the fact that you have several different races; I think that two races contribute more than one.

Q. Do you think Council works hard enough?

A. No. I don't think it meets often enough; it has no organized system of committees, it receives very little help from anyone else, but perhaps that's its fault; it doesn't ask anyone.

The executive has been making an awful lot of decisions on its own and so the Council is somewhat of a rubber stamp.

Q. What do you think the public image of Council is?

A. I don't think anyone spends any time thinking about it, really. For those who are in activities and know that Council does exist, the feeling is probably one of contempt.

Q. Do you think all Council members read the UGEQ report?

A. No. For one thing, they didn't have it in advance of the meeting. They couldn't read and listen to discussion at the same time.

**"I think the English will always have a certain 'natural' right to their language by the very fact that so much industry is in here from the States and the rest of Canada."**

Q. What would you say your politics were? Conservative, liberal or socialist, with small letters?

A. I voted — and this, of course, is off the record although it's on the tape — I voted —. I don't think anyone offers any leadership at all in Canada.

Q. Well, on the record now, in small letters?

A. Well, let me put myself in the political spectrum;

(Continued on page 12)

entrepreneurship evolved in the English tradition. The French were always sort of a proletariat.

Q. What do you think the campus thinks of Council?

A. Traditionally the campus has a picture of Council as a rather inefficient, even at times a slightly corrupt body. They tend to regard Council unsympathetically.

Q. What effect has being on Council had on you?

A. When you are involved in government — when you have the actual feel of the reins of power or decision

**"A culture develops right here near the McGill campus, in all those rooms, on all those streets down there — and that culture is rotten to the core, completely rotten to the core."**

making — it takes a while to get the feel — then you become more confident and secure, and your attitudes change as to issues. Some people go in with a strong cause, and it peters out. Others don't give a damn about politics, have a cause in their own private life. But Council gives you sort of a cause; you become integrated into it. You sort of feel warmly towards causes, perhaps because you're in a position of power, although you won't admit it to yourself, that you have power and you're leading.

Q. Do you believe in free education?

A. I don't know. Honestly, I do believe in it in the context of McGill, because here it's a rallying point for



social action, and I think I do believe in social action. It's not just an end in itself. I sometimes think of social action as a means rather than an end.

Q. Do you think scepticism and questioning attitudes are due to education?

A. Yes; I notice — this year I'm living alone, away from my family — you come here with all these students all put together, all discussing, all questioning,

**"You can't really know about a people unless you live with them, and we live separately."**

all analysing and all thinking; a culture develops right here near the McGill campus, in all those rooms, on all those streets down there; and that culture is rotten to the core, completely rotten to the core. Because it's filled with people who think of themselves as existentialists, who like to think we have to live for the moment, we have no purpose in life, we all have to play roles, we're all putting on a big act, there's no such thing but self interest, and we all use other people — and anyone who thinks otherwise is deceiving himself.

## Lytle of Nursing

Q. Do you think that the campus knows much about Quebec?

A. I'd say that it's increasing. If they don't know much, I think it's all tied in with people's reasons for coming to University and that often a lot of people come, especially in non-specific faculties, because it's just what they always expected to do, and that they're overcome when they first get here with the social implications of the fact that they're here, and perhaps they're not as interested as they should be, in what's going on around them.

Q. What do you think the effect of joining UGEQ will be on the campus?

A. UGEQ speaks about student syndicalism. I think that it's a dynamic force and it probably will in the future attempt to put this sort of thing into practice. And this necessitates participation of the students, because after all it's an individual student

**"I read the UGEQ Report. I think it's an excellent inquiry and I agree with its recommendations."**

thing, taking part in politics and socio-economic developments around them. So that probably the students will become more active through it, on an individual level.

Q. Do you think Council votes responsibly?

A. It depends on what time of night it is. Physical stamina just runs out.

Q. Do you think women students are more apathetic than men students?

A. I'd say they are, yes.

Q. Do you think the Women's Union should have a seat on Council?

A. I think they're well represented through their faculty.

Q. What do you think are some of the objections usually raised against UGEQ?

A. That it's an extreme separatist organisation that McGill's going to be sucked into somehow and required to perpetuate this sort of thing. But I personally don't think this is going to happen. I don't think that it's the purpose of UGEQ. I read the UGEQ Report. I think it's an excellent inquiry and I agreed with its recommendations.

# Kay of Graduate Studies

Q. Do you think Council works hard enough?

A. It would be unfair of me to make a snap judgment now; I haven't given it much thought, I must admit. I'd have to give it some thought.

Q. You've been on Council for half a year, haven't you?

A. Yes, I have.

Q. Haven't you come to any conclusions in that time?

A. Well, each one... What is the question again?

Q. Do you think Council works hard enough?

A. I think they work as hard as their conscience dictates. It's hard to evaluate how hard Council should work; you'd have to go into how effective they are, and go to the student body to see if they think Council are fulfilling their role.

Q. How much time does your portfolio take up?

A. It hasn't taken up much time so far. It will in the near future because I've had a meeting of the publications people and I will be now compiling all their publications and sending out bids to try and get reduced rates.

Q. What are the roots of the differences of opinion in Quebec today?

A. It's because of what happened quite a while back. The French Canadians, the French, I think, were the first in Canada beside the Eskimos and Indians, and I think — well, they did hold — they did have — there was a French majority of population in Canada until about the middle of the nineteenth century. And starting from the Canadian Confederation — was it 1867? — the English have pretty well owned the country. Now, the French isolated themselves after the Confederation to preserve their culture and language.

**"The person who wants an education is going to get it, even if he has to pay for it. But there are many very capable individuals who just won't exert that extra effort needed to get an education... I've never had to exist on \$4,300 a year."**

I think that the English have always considered the French minority as a nuisance and I think that they always sort of hoped that sooner or later everyone will assimilate and the English were able to govern by giving little concessions to the French people in government such as bilingual stamps I think in Quebec a little while ago or bilingual money or something like that or menus in Ottawa...

Q. Are there two nations in Canada?

A. It gets into a question of semantics that what is meant by two nations — is it an associate nation or is it — I think that, well, according to the constitution the French should be able to maintain their culture and develop to some extent autonomously; however, they should also consider themselves as bound together by — federally — in this nation of Canada.

Q. What do you think would be the result of a campus referendum on UGEQ?

A. Well, the students might be joining UGEQ either because they have a strong belief in unionism — student unionism — or else they just might be terrified at the thought of the sleeping giant creeping up on them and taking over the country without — well, taking over the affairs of the province without them having any say in the matter at all. It is difficult to judge what would motivate somebody to join UGEQ. I've often wondered whether it is better for McGill students to be critics in UGEQ or being critics outside of UGEQ. Criticize UGEQ policies inside UGEQ or criticize them outside of UGEQ.

Q. Where do you want to work when you leave university?

A. I want to work, geographically, in Montreal; it's my home town. The type of work — anywhere I can combine my background of finance and engineering. I worked for Royal Trust this past summer.

Q. What papers do you see, apart from the Daily?

A. The Montreal Daily Star, the Gazette, Financial Post, the Globe and Mail Report on Business, and Barron's occasionally. And the Wall Street Journal. In magazines I go through the Times and the Newsweek and occa-

sionally I get a glimpse of my wife's New Statesman.

Q. Do you see any Quebec magazines or papers?

A. No. I get a smattering of opinion through the column in the Star, the editorial opinions of French

**"I've often wondered whether it is better for McGill students to be critics inside UGEQ or outside of UGEQ."**

Canada, I think it is. And the occasional column by Pelletier.

Q. What do you think would be the effects of free education at McGill?

A. I think it would have a beneficial effect on campuses. It would knock down the barriers.

Q. What barriers?

A. Of finances, of lack of finances not allowing people who are capable of attending university.

Q. Do you think there are many of those?

A. The person who really wants an education is going to get it.

Q. Even if they have to pay for it?

A. Yes, even if they have to pay for it. But there are very many very capable individuals who just won't exert that extra effort to get an education and surmount these financial barriers.

Q. Why do you think they won't do that?

A. They might not do it because of some demoralizing aspects that take place in the family. They might take the attitude of "what's the use?". In other words the family attitudes might lack an initiative and they might not have this initiative by — they might gather this lack of initiative by osmosis from the family environment.

Q. Would you say that \$4,300 a year was low? Middling?

A. I've never had to exist on \$4,300 a year. I don't really know.

Q. That was the average Canadian income in I think 1961.

A. This includes welfare payments, etc., does it?

## Ogunbanwo of Graduate Studies

Q. Why do you bother to get involved in student government at McGill?

A. Well, first I believe that education is not only academic work; education also includes taking part in student activities and I think this is the best way to get a balanced education, especially those of us who are from foreign countries and developing countries. We have a lot to learn from our time abroad.

**"Taking part in student activities is the best way to get a balanced education, especially for those of us who are from foreign countries."**

I felt highly honoured to represent the graduate faculty on council, and I feel this is a great honour for all foreign students.

Q. Do you believe French should have priority in Quebec?

A. Yes, definitely.

Q. Do you believe in free education?

(Continued on page 9)



# Dryburgh of Education

Q. What do you think the function of council is?

A. Well, I don't know. The function is so varied that I don't think it possibly can...I don't know. It's internal? external? I can't even put my thumb on it. I haven't tried.

Q. Do you think Council works hard enough?

A. No. No, I don't. But it's so hard to. I mean, I try to be here every day just personally. But there's so much to know — you know, I try to speak to Myron

**French-English relations in Verdun are "very good relations, really; they either don't pay any attention to us or we don't pay any attention to them, or we get on very well together".**

and find out what's going on, see Sharon, but she's never in her office when I am, and I know it's the same for every Council member.

Q. Do you think Council cares enough?

A. No.

Q. Where do you plan to live and work when you graduate?

A. I would like to use my profession and travel. On the Continent, perhaps in English private schools in Switzerland.

Q. How did you find the courses at Macdonald College?

A. Well, there's a good debate: "Resolved that Macdonald College is a glorified high school".

Q. What do you think is the result of the separation of the campuses?

A. Very poor for students at Macdonald.

Q. Should we join UGEQ?

A. Yes, but under certain stipulations. I still would like to see us retain our membership in CUS.

Q. You're from Verdun. What kinds of relationships are between French and English speaking people there?

A. Well, when we first lived in Verdun our street was predominantly English and now it's really predominantly French. Very good relations, really; they either don't pay any attention to us or we don't pay any attention to them or we get on very well together. And generally when you start speaking French to them they always break into English.

Q. Do you think that French Canadians traditionally have been more backward than English Canadians?

A. I don't feel I can answer that question, really. I mean, I have such a narrow viewpoint that — I'm not too knowledgeable on this. If you want to be closed-minded, of course you'd say yes right away, that they have. In history we always get fed with the bishops telling them to stay on their farms, stay out of politics; I don't know whether this is brain-washing or actual fact.

Q. Have you ever taught French children?

A. Yes, a Valleyfield grade six.

Q. What were the differences? Did you find any differences?

A. The French children that we taught there are really in poor situations. One boy missed school twice a week; the way he got money to pay his fees was selling newspapers, and he had to do this in school time. He was 16, in grade six. But then again, we also had English twins in that class who were 16.

Q. In general then the French children were in a poor situation?

A. The children that were in my class. You can't generalize.

Q. What was the average intelligence?

A. It varied. I'll say definitely not a — like, I taught

a grade six in Hampstead, too — there I had four or five kids with an IQ of more than 140. You didn't get any of this down there.

Q. What was the economic level of the English kids in Valleyfield?

A. Quite poor.

Q. So really, wasn't it an economic condition rather than a racial one?

A. Yes, yes. This is it. This is what I'm saying. This is why I find it hard to agree with a theory of French "backwardness", because it's really hard.

Q. How come the children in Hampstead had IQ's of 140?

A. Well, because of the experience they've had. There children in grade six were talking about "When I was over in Europe — that was my second time last summer" or "Well, I took violin lessons for the last four years". They've had optimum conditions of learning, parents that are interested in them. It's nurture, not nature.

Q. What magazines do you see?

A. Life, Time, Newsweek, Fortune, a couple of Holidays.

Q. Any Quebec magazines?

A. Saturday Night, and sometimes the Montrealer.

**During the last week all the outgoing members of Council — with the exception of Don Meldrum (Medicine) and Johnny Lee (Dentistry), who could not be contacted before press time due to their hospital duties — were interviewed by Patrick MacFadden and Joy Fenston, in an attempt to provide a more rational basis for voting in the forthcoming elections.**

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# Tamm of Engineering

Q. Do you think Council works hard enough?

A. Yes and no. They try hard enough. It depends on things like their time schedules.

Q. Why do you think Council is getting bogged down?

A. The new council will have even more trouble because it will have more members. Its main problem is the meetings themselves — they are long, there are so many people, and everyone wants to say his piece. It gets to the point where it's hard to listen. Many people have already made up their minds and they don't want to listen. Council should have more, shorter meetings; after 35 budgets you can't make adequate decisions. People lose their enthusiasm and aren't as sharp. I think it's a lot easier to pass a motion if it's at the end of the agenda. I'd rather come to more meetings than have to get a cab home at 3 am and wonder the next morning whether I voted right at the end of the meeting when I wasn't paying attention any more.

Q. Do you think Council should involve itself in political and social areas?

A. When I first came into Council I thought we were going way over our heads; that we have no business in these areas. And I still have some reservations. The trend is a good one, but it shouldn't overshadow immediate needs.

Q. What do you think the effect of joining UGEQ will be on the campus?

A. It depends a lot on the attitudes the majority of

the UGEQ members take, the French people. I think in the long run it will be a good thing.

Q. Do you think the differences between French and English will be solved in the near future?

A. I don't see it being solved in the near future; I think it's historical plus cultural. The French Canadian attitude — although I can't pinpoint where — is different. I don't see any perfect assimilation or blending unless they lose their language. I think some people are sort of trying to get revenge for so-called oppression.

Q. What do you think English Canadian culture is?

A. I don't really recognise any English Canadian culture.

# Skanes of Architecture

Q. Do you have any difficulty finding out what your constituents are thinking?

A. We know each other very well. There are only about 150 of us. It's almost like a fraternity.

Q. Have you taken soundings on UGEQ?

A. Only very superficial ones so far. I myself haven't even established an opinion yet because I read the *Montreal Star* and I get one opinion, then I read the *Daily* and I get a slightly different one.

Q. What did you think of the UGEQ Report?

A. I'd like to see more reports like it. This is one way of increasing the efficiency of Council.

Q. Do you think Council works hard enough?

A. As a general comment, I'd say they don't work hard enough, although I'd say they work hard. I don't like to generalise, because it's not fair to some of them: the finance director, for example, works so fantastically hard...

Q. Do you think that McGill students know Quebec quite well?

**"I don't always cast my vote responsibly; it depends on what time of the evening it is."**

A. No, not really.

Q. Why is that?

A. Well, they haven't cared in the past. I think it's sort of like minorities everywhere — because they're a minority they tend to look inward; they're rather afraid of the majority. Personally, I'm not as aware of Quebec as I should be; I'm becoming more aware. But I think at the moment it's a fulltime job to become aware of Quebec.

Q. Traditionally, French Canadians have been considered backward. Do you agree with this? And if so, why?

A. Perhaps because they were not well-educated; perhaps because they were so spread out; perhaps because their heritage is really farming, whereas our heritage — the English heritage — is from the city. Perhaps because they were downtrodden by a minority, because once the minority does get control of resources it's very hard to break it down. One can't deny that they're a very special minority in an economic sense because they do control a lot of money. Whether they're actually special — no one is really special — as a human a Frenchman is as equal as an Englishman. It's just that perhaps in this province the Englishman has more money. You know. Not because he's any better, but because he's probably inherited this thing, by living in the city, by being an Englishman.

Q. The question of priority languages and unilingualism has been coming up. Do you have any comments?

A. Well, very objectively you'd say well, since there is a majority, then one should speak the majority language. However, I personally feel that Quebec is not a nation. If Quebec were a nation then I don't see why not; why shouldn't everybody speak French? But Quebec is a province within a nation, Canada, and because in Canada the majority is English speak-

Q. What papers and magazines do you see?

A. The *Star*, *Time* and *Life*. During the summer I sometimes take a look at French papers.

Q. What do you think Council's public image is?

**"I don't see any perfect assimilation or blending unless they lose their language."**

A. From the engineering standpoint, I don't think they think too much. Not that they think badly of them, I don't think that they think of them much at all in that Engineers as a whole aren't that interested in this kind of thing.

Q. Do you ever feel that Council is irrelevant?

A. Yes, every once in a while. I often wonder what happened to some decisions that we made that I never saw any results of.

# Roberts of Engineering

Q. What will be the results of McGill's joining UGEQ?

A. This is something I've been putting a lot of thought into for the last two weeks and I haven't been able to come up with any real answer. There's two ways you can look at it. Certainly our joining can be of great benefit to both English and French students in the province. On the other hand, I think there is a very definite danger that we can — as a minority, and a very distinctive one — that we can become completely submerged in it, and that you have to sort of weigh the two. I haven't come to any conclusion on it myself.

Q. In what way do you see this submersion operating?

A. Now, again, here — you're trying to put me on the spot, I can see —

Q. No, these are real problems.

A. No, I realize this. Again, it's something — as I mentioned, I always try to think in terms of A plus B is equal to C — this is the way my mind works, but this is one problem that just doesn't fit into this category.

**"I always try to think in terms of A plus B is equal to C, but UGEQ is one problem that just doesn't fit into this category."**

category. There's a danger that McGill students would be forced to subscribe to a philosophy that didn't necessarily meet their own viewpoints, which could actually be quite foreign to them.

Q. In which ways would you say their viewpoints differ?

A. Well, certainly — I'm just trying to... I'm — boxing myself in here. I know what I mean, but... The French students' activities and such are now extremely politically oriented, whereas those of our own students are not, to the same extent.

ing, then in the parliament of Canada, let's say, English should be spoken. However, in the parliament of Quebec City, because 90 per cent of the representatives are French, there is absolutely no reason why they shouldn't speak French. However, you can say that within Quebec there is a minority of English therefore everybody should speak French. Yet Quebec is a minority in Canada and therefore our Frenchmen should speak English.

Q. Do you think people on Council take their vote very seriously?

A. No. Well, looking at myself, I don't always cast my vote responsibly; it depends on what time of the evening it is.

Q. Yes, I remember on June 25 you voted for something, then asked to have what you'd just voted for explained. Have you any explanation?

A. Yeah, yeah I remember. A clear case of irresponsibility.

Q. Do you think students think Council is doing a good job?

A. I don't think that in any government a majority ever thinks you're doing a good, efficient job.

Q. Do you think Council has taught you anything?

A. Oh yes, certainly. I was so unaware of what a large

**"You can say that within Quebec there is a minority of English, therefore everybody should speak French. Yet Quebec is a minority in Canada and therefore our Frenchmen should speak English."**

governing body does. This isn't really a large governing body, but it's larger than I've ever been in before, and I've really benefited by all this discussion, even though I don't really know sometimes what's coming off.

# Ogunbanwo...

(Continued from page 7)

A. Yes, although I'm still not sure which definition we're using.

Q. Do foreign students at McGill meet many French Canadians? If not, what is the explanation of their isolation?

A. Well, first of all is the difficulty of language. And this is why at the McGill Conference on Student Affairs I was interested when some foreign students said that they would be more able to communicate with Quebec students if they learned the French language. You will remember that we wrote an editorial on this. But I think that McGill perhaps doesn't think it's necessary to set up such a course. To my knowledge, nothing has been done.



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A person entering IBM now is still on the ground floor with respect to the growth potential of the data processing field. There is room for steady advancement. It's up to you, but everything possible is done to help. The company has been built on the proposition that we constantly improve our products and our technology while providing a maximum degree of satisfaction on the part of our employees in their assigned tasks. IBM has a reputation to maintain and only by moving promising new people along can the company fulfill its own promise for the future. The individual's quest for opportunity is welcomed and encouraged. Bigger jobs await those ready to take on bigger responsibilities. Promotion from within—based on ability and performance—is traditional IBM practice. Many of IBM's more important positions are held today by people in their thirties and forties who have steadily moved ahead from their first job with the company. For those who seek a real sense of job satisfaction, an IBM career presents stimulating intellectual and material rewards.

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The real assets of IBM lie in the potential of its people. IBM considers your university background only a beginning, just as you do. As you feel the need to review, up-date and advance your education, IBM provides a wealth of opportunities at every stage of your career. Here, education is a continuing process. In fact, each year IBM as a company spends more on education than do all but a handful of the world's largest universities, and there are a number of voluntary programs in which employees may participate with

company financial support. At IBM, progress is the result of human inventiveness, talent and skill. Through extensive education, training and management development programs, you are aided in preparing yourself to move ahead, by acquiring a well-rounded business background and making yourself eligible for many kinds of professional as well as management positions.

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At IBM there are a remarkable variety of starting points and paths to advancement. You start with the assurance that a satisfying and rewarding career is available to you in a dynamic, thriving industry. Make it a point to discuss what IBM's "room for achievement" could mean to you with the IBM representative who will be visiting the campus November 10, 11, 16, 17

Your placement officer can make an appointment with our interviewer. If you cannot attend the interviews, write or visit the IBM office in Montreal at 1123 Beaver Hall Hill or at 1255 Laird Boulevard, Town of Mount Royal.

# IBM

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# Vineberg of Law

Q. Do you think Council should be a policy-making body?

A. Yes, perhaps that's the basis of my disagreements with some people. I disagree with a lot of the policy that the Students' Society—not necessarily the Council—is now undertaking, underwriting political action groups. And I think that Council should be concerned only with things that affect directly students on this campus. When they start giving money for marches on Viet Nam, this is totally beyond their responsibility and their ability. A student is someone who seeks knowledge and who seeks learning; what he does in his spare time I don't consider our function to allow or dictate. He should take a far greater part in society than he now does, but he can take a part being a knowledgeable observer and commentator or he can take an active part as has been the trend lately, and I'm not sure really that it's the Students' Society's job to encourage this trend. A commentator on things—if his commentation is wise. The trouble with student action is that it often goes off half-cocked because they don't know the facts.

**"The argument that we're losing control of our natural resources and that is just so much horse-crap."**

Q. Do you think the campus knows much about Quebec?

A. Totally nothing about the French part.

Q. Why do you think this is?

A. Partly their own desire. They don't want to wake up to what people call the realities. And partly because they live in a somewhat enclosed world; reading the Star and the Gazette they aren't going to learn much about what people are thinking.

Q. What newspapers and magazines do you see?

A. One French paper a week. The two English papers. You're going to laugh when I say I read the Wall Street Journal. Magazines I have a very catholic collection, ranging from a variety of sports car magazines to advertising magazines to, well, a couple of culture magazines, to Fortune. I don't know any Quebec magazines.

Q. How would you describe your politics?

A. Small c conservative.

Q. Do you think Council works hard enough?

A. They work hard; I'm not sure they accomplish much. We recently spent half an hour on a \$35 budget.

Q. Why did you decide to become a lawyer? Do you feel that you have any responsibility to society?

A. Very definitely. Beside the traditional ways of charity and all this sort of general stuff I think I have the responsibility to try to point out to society what I think is right, what direction I think government should take, etc.

**"You're going to laugh when I say I read the Wall Street Journal."**

Q. Canada is perhaps the second richest country in the world, and yet the average income is only \$4,300. Why do you think this is so?

A. Traditionally Canadians have been typically unwilling to use their resources, to speculate on their resources. As you know it's been American money that's developed this country. I think it's the Americans who have built up Canada and who are going to continue to build up Canada, and I don't think

this is a bad thing. The argument that we're losing control over our resources and that is just so much horse-crap.

Q. To get back to your job as Council rep, do you find that law is usually thinking the same thing?

A. It depends on the issue. On UGEQ, yes, on things like the Daily,—really, it has. No, it hasn't, on the Daily.

# Briggs of Arts and Science

Q. Do you think that Council is a self-perpetuating elite?

A. I think that there's a sameness in the kind of people who are elected, because—generally, people who are elected have held a requisite number of suitably prominent and responsible positions in their own faculty, enough to make them known as being hard working and responsible and nice, good types.

Q. Were you elected because you're a nice, good type?

A. Not necessarily. I was the only girl on the slate.

Q. How long have you been in Montreal?

A. I'm an American; I've been here for four years.

Q. Have you been anywhere outside Montreal in the province?

A. I spent some time in St. Michel de Squatec, 350 miles north of Quebec City this summer.

Q. What did you learn about French Canada there?

A. That a lot of the problems which definitely do exist in the urban context are non-existent there; the presence of English Canadians, which we were in this small town, was not a matter for cultural crisis.

**"I think free education would entirely change the complexion of the student body, hopefully. It would definitely mean more French students on campus."**

Q. Is St Michel a completely French-speaking town?

A. Yes.

Q. What do the people do?

A. Some of them work in a factory making basket bottoms—fonds de panier. Most work in the forest for the same firm.

Q. Is it French or English owned?

A. Oh, English.

Q. Do you think that we'll ever arrive at a situation where we don't think in terms of "we" and "them"?

A. I think some of "us" will definitely arrive at that situation with some of "them".

Q. What papers do you read?

A. The Montreal Star and the New York Times daily, and Le Carabin and Le Devoir irregularly.

Q. What magazines?

A. I. F. Stone, Ramparts, the New York Review, Reporter, odd editions of The Economist.

Q. Do you believe in free education?

Q. Yes.

Q. What do you think would be the effect of free education at McGill?

A. I think it would change the complexion of the student body entirely, hopefully. It would definitely mean more French students on campus.

Because it would mean selection by academic criteria

Something that's really unsatisfactory about council is that you have almost no opportunity if you want to seek others' advice beforehand; for example, we had no idea whatsoever of the full nature of what we were going to be asked about UGEQ at that original meeting. We received the UGEQ report and to my knowledge there were not many people on Council who actually read it.

Q. Don't you think they should have read it?

A. You're bloody right. They didn't realize what it was; they had no idea what they were joining when they joined UGEQ; they had no idea what the report said, or what it meant to join UGEQ. It was a little too long for them, and they had no idea of the importance of the issue.

alone, hopefully, it would change the atmosphere in the classes and the way that the learning processes are going on.

Q. So you see a tie-up between student involvement in what kind of university they want and free education?

A. Definitely.

Q. What do you think of the arguments against free education?

**"One attitude which I find particularly distasteful is "well, yes, but would I want one in my living room?"—which is incredible."**

A. Their reasons to me are obscure. They talk about certain threats like fear of government control, this business about initiative, and so-called values that they seem to have gotten from the dinner tables.

Q. What types of English attitudes to French Canadians do you find on campus?

A. Well, one attitude which I find particularly distasteful is "well, yes, but would I want one in my living room?"—which is incredible. And I've found a certain strange kind of delight that English people find in pointing out instances that prove that French Canadians can't manage money or things like that, while naturally the Anglo-Saxon is fantastically talented at this.

Q. What portfolio do you have?

A. Finance Director.

Q. How much time does it take up?

A. Four to six hours a day during the first six weeks of school; four to six hours a week after that.

Q. Do you think that power has shifted to the activists on campus—for instance people who work on external affairs committees, etc., rather than the elected representatives? And is that a desirable thing?

A. Definitely. I think it's a desirable thing. The only problem—and perhaps it's not a problem—is that Council is still the ultimate decision-making power, without really the practical experience to base these decisions on.

Q. Which faculties do you think—just because they are those faculties—would tend to reject an activist type candidate?

A. There are some which perhaps wouldn't reject it, but just wouldn't produce one—like the nurses and physio. In Divinity someone might arise who was concerned with social problems. The engineers are a real mystery to me—I never know what to expect. But I don't think the outlook is very hopeful. Law might be best advised to find a French-speaking candidate—that's probably the best you could expect from them. I think an activist in commerce would have a difficult time getting elected. It leaves arts and science. The graduate faculty has some possibilities too.

**You elected him... You will be electing him again. Only the names, or something, will change...**



# Ross...

(Continued from page 6)

I would say left of centre.

Q. What are your feelings on joining UGEQ?

A. I'm for it, as I mentioned. But I can see very dangerous crises in the future; because if a resolution is passed against our interests, any kind of resolution against our interest, and I know we can do an awful lot to prevent this, but if one was passed, then what do you do? Your money is being spent on something that's going against your interests. The person who has lost the vote on the resolution has no voice. What do you do? You take back your money, or ask for it back, or resign or you can go along with their project and have riots against UGEQ on the campus.

Q. What kind of a resolution do you think would be against McGill's interests?

A. It might be something where they wanted increased rights for their own culture. You see, McGill's in a funny position, because being a "prestige" university it costs an awful lot more to educate students at McGill than it does anywhere else. So if they campaign for some sort of uniform grant to universities for example this might be to our detriment because we can't educate a person on the same amount of money as Sir George Williams or a French university.

Q. Is the basic difference between French and English the comparative lack of commercial preparedness on the part of French Canada? Or is it something more basic than that?

A. No. I believe firmly in the corrupting middle-class values as far as breaking down barriers. I think that when the French are running their own show and have some sort of more control over their destiny—then I think there'll be very little friction between the two. The only problem might be if Quebec became very anti-US or began veering toward France. But I feel that as soon as French-Canadian economic aims are achieved then the French will feel a lot happier in Canada.

Q. So you see as the main barrier to the success of these economic aims the education system as it was in the past?

A. In the past, yes.

Q. You don't see any other barriers?

A. Well, I think their whole society was sort of a fabric—the church was interwoven and their agricultural way of life originally was interwoven, the whole concept of a man's function in life—to have his little family and go to church and this sort of thing, and as a matter of fact, I think it probably—you know? has its good points—you know?

Q. What papers and magazines do you read?

A. I read the Ottawa Journal, Gazette and the Star. As a matter of fact I'd add another paper to that—the Weekly Manchester Guardian.

Q. Do you read any French papers?

A. No, I don't. I'd have to get them delivered to my door.

Q. What magazines?

A. We get in our house—as every household does—Time and Life. I think they're despicable magazines. I don't really find much in them at all. In our house we also get Consumers' Research, the National Geographic...

Q. If you think Life and Time are despicable why do you get them?

A. Well, because they simply provide some basic information.

Q. Any French magazines?

A. Well, perhaps there's the French MacLean's, but that's not really French...

Q. Have you ever read Cité Libre or Parti Pris?

A. We get Cité Libre; my father gets it in his office and he brings it home, which is awfully good. I don't have much time for reading magazines, mind you; I'm not a magazine reader, much, myself.

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# INGMAR BERGMAN

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## Letters

(Continued from page 4)

the atmosphere on campus during Blood Week was such that one began seriously to doubt that he enjoyed the right to make this decision. The most imaginative stratagems were employed to extract virtue from members of the McGill community. **Everyone must give blood!** It goes without saying, does it?

Not only have I the right to decide to give blood, but also — and this does (logically) go without saying, providing that the above putative 'right to decide' is genuine — I have the right to decide against giving blood. (This possibility seems never to have occurred to some people.) And if I decide against giving blood, no fair-minded person, by any rational process of thought, is entitled to conclude that I'm for Death, Des-

truction, and Communism. It is just possible, we must grant, that a rational, nonviolent person have good reasons for not giving blood, and if we are tolerant and open-minded we'll give him a hearing.

With the third utterance, too, it should be obvious that something nasty is happening. Such a gimmick is, for a start, childish, and insulting to a mature mind. (Why must everything be made into a rollicking, dizzy, brainless, little game? Can't one even bleed with some old-fashioned elegance and sobriety?) But, far worse than this, it so patently opens the doors to all manner of insidious coercion and outright molesting. Some people may be, simply, scared. But the terrified, potential blood donor has a right to work out his fears in privacy. His reasons for fearing the bleeding, and his own moral struggle, are his business

— not public business. It is evil to set up a situation whereby a nice, unassuming, terrified student can be publicly harangued about a very private matter, and perhaps, ultimately, badgered into donating blood. (While we're working so hard to extract from him the juice that keeps the body alive, could we not have some consideration for the individual's mental health?) If you can work a person into a state such that his fear of the consequences of not giving blood is greater than his fear of the business of bleeding, then indeed you've accomplished something of which only a demon could feel proud.

The Blood Drive is, presumably, in the interests of humanity — for the preservation of life and such worthy aims. Is it not then ironical at the least — at the worst, criminally inconsistent — that this

should have proved to be such an anti-human campaign? (I refer to the means, of course, not the end.) The Blood Drive is important, and people connected with it are doing an important job in the community. It is true that the number of McGill donors was disappointingly low. Perhaps people do not respond well to such a campaign. Could we not, next year, have a gentler campaign? Could we not, for a change, try working on the human capacity for warmth and sympathy?

I write to you, sir, because I consider this matter of very great importance. This sort of moral offense and nonsense may well transpire regularly elsewhere in the community, but this fact would provide no justification or excuse for our moral negligence. My special concern is the University, and it is, furthermore, the first institution one would look to for

a rational protest. But we failed. Have we forgotten those hallowed ideals for which the University stands? We all know that my implied characterization of the University is too glamorous, and perhaps even a trifle ridiculous. But rather than flatly reject this picture of ourselves, we might, instead, continually strive to give it some validity.

As you can see, I am bearing some guilt myself, that I did not move forward sooner with a publicly articulated protest. We are all responsible for this regrettable state of affairs.

(Miss) M. L. Bailey,  
philosophy department  
copies to:  
Dr. H. Locke Robertson,  
Principal and Vice-Chancellor  
Dr. H.-D. Woods Dean,  
Faculty of Arts and Science  
Professor Raymond Klibansky,  
Chairman,  
Department of Philosophy

# The Kingsbury Epic

Dear Sir,

Unaware of Mr. Kingsbury's credentials to have "rushed eagerly into a number of fields where psychologists themselves tread very gingerly indeed", I was about to rush to his support when the thought struck me, "How would our over-eager red herrings respond to the signature, 'Wife of Professor, Institute of Islamic Studies'?" Were the subject at hand not so very serious and critical, I would have tossed out this delicious bait for the take from more academic compartments than simply Psychology.

Now that Mr. Kingsbury has successfully taken the jargon out of the mouths of the crypto-scientists and stuffed it into the humbug of "knowledge by degree", I propose that we strike a dialogue which would hopefully come to involve students, and what other faculty members as will, in our neighboring institutions of "higher learning".

Mr. Kingsbury struck an extremely important point when he wrote, "Bad universities unfortunately never go bankrupt, they just muddle along forever". As a mathematician, he would be well equipped to check the calculations of the analytical economists now studying the "economic value of schooling" which appear to confirm strikingly the proposition that, at its best, "education", understood as being a network of "schools" from the kindergarten to university Graduate Schools, dwarfs the classic explanation of British-American industrial competition as an illustration of "diminishing returns" from an over-amortized, obsolete — fossilized — industry. Would he, or perhaps directly an Economist, care to work around this theme which has backing from an historical-sociological attitude towards educational phenomena?

For all of his iconoclasm, Mr. Kingsbury proves only "out of step" when it comes to the major industrial support for the "educational establishment" — the textbook publishing business. There is no, but no textbook module which is not obsolete by the time the publishers are satisfied that it will be successful, and few which do not perpetrate crimes against the work of the researcher; only a child, a "general" teacher, or — well never mind — could fail to see the resulting nonsense when 20th century ignorance and prejudices in the "recommended" textbook I was handed when conned into adding 12th Grade History to my Guidance work at a school for "underperformers" in the factory school. Perhaps it will be forgiven if I note that the ignorance of myself and other majors in Chemistry

in 1943 of developments beyond, or apart from our textbook's last word, "Bohr", contributed to my being permitted to publish a world-exclusive interview with the Nobel Prize winning Director of Cornell University's participation into the Manhattan Project; with my "92 elements", I was in no position to make any shrewd guesses and was, so it turned out, considered not to be one of the security risks on campus though deemed "very peculiar" for running simultaneously Majors in Chemistry and Psychology, as minors from the standpoint of valuable educational experience for an Educator to newspaper and stage crew work, horse breaking, pilot training, skating, carnival jack-of-all tradeship, and — above all, training to make sheep neurotic and to keep sanitary the "indestructible" quarters assigned the best cared for, most affluent institutionalized mental patients in the USA at the time. To the ready rebuttal that the product of researchers and of originators is "over the heads of students", I would make referral to the Introduction to a product of stratospheric contemporary eggheadship, the dice game WFFN PROOF; granted, it will take a good deal of technical assistance from the writers of directions for do-it-yourself repairs and hobby kits before this programmed course in symbolic logic, etc. will enter every home, but the packet can be taught to 6th graders, so the handbook claims, and it holds great promise for remedial work with poor examination takers, and non-readers of above average capacity.

In both his original and rebuttal article, Mr. Kingsbury has stressed the observed fact that "You can not learn to write by reading. . . ." With this aspect of his learning theory he will find no contra-argument from this quarter. However, before he does "outline a practical program that a university can institute" in another article, I should like to see him take into account a shocking experimental finding incompatible with what he has to say about advertising exposure. I get as students persons showing a very wide range of academic plusses and minuses and who have acquired very diverse, in quality and quantity, experiences in the world of work of the adult producer, parent, and citizen. Some have had two, some four, and some more years of "university" training and education. All have obviously learned to read by exposure to, and forced reading. Out of a hundred, rare is the one who has

learned how to save himself from buying, or reading through largely redundant, or plain "windbag" stuff while yet latching on to each kernel of originality coming off of the grinding presses. As they too will agree, students are notoriously prone to saying, "We hear this for the first time", when remiss in learning assignments, but where is it that those who proceed beyond the "compulsory public" school are taught that virtually opposite reading habits are required of successful students in History, Literary Criticism, Social Psychology, and Physics? Nowhere, though some, as Donald Kingsbury, learn the skills necessary to move at will in and out of mutually antipathetic, air-tight Departmental and Faculty compartments! Most disturbing for my students is to "discover" towards the very end of their academic careers that they have never been taught to spot outright, leave aside highly sophisticated, demagoguery at a glance! Most disturbing for me is to discover that those among my students who most persistently "feel", "believe", and are eager to "indict" or "condemn" rather than "think" and reserve considered opinion until they "know" some erudite things are students differentiated from others by having studied Philosophy and the classics of "Western" expression!! Surely it does not devolve upon Kingsbury or myself to rap a position against which the medieval university was created. If so, Kingsbury's salvo is the greatest understatement of a condition of "educational crisis" in all of history.

Student readers. Douse with salt every statement, nuance, and word that Kingsbury and I, for the one part, or the critics of our criticisms, for the other, may write in future. Each one of our positions and attitudes has been learned, and not in an hermitically sealed laboratory or hermit's cell. I, for instance, could not make an accommodation between what it was possible for me to learn, and what I was taught, in the family circle, and the policy of isolationism of the USA in my childhood, on the reflecting, regurgitative, assertions of many of my teachers and classmates that, in the main, Hitler was justified in his policies and might be taken as a model patriot. I entered kindergarten "poorly educated" by both the traditional and progressive "disciplinary" standards. I challenge anyone to prove that they had more chances than I to become a professional eraser cleaner; my staying after school for "talking" was so institutionalized that I did so even when not "kept" that the teachers' expectation of finding clean boards in the morning might not be disappointed. Students in Education still read that the "system" of which I was an "outstanding product" is the closest that could be expected to the

"ideal" for realizing the aspirations of individuals and nations in the 20th-21st century; we, as students, our parents, and our State took great pride in this reputation; as I was to learn years later, our representatives to conferences of teachers and other interest bodies were great politicians and wonderful self-backslappers. To cut a long involved story short, non-conformity led to further non-conformity until I had "joined", and voluntarily "walked out on" the non-conforming as well as disciplinarian "guilds" open to "higher learners".

It will be more informative than anything he can have to say for you to learn why and how it happened that Mr. Kingsbury commands the vocabularies of at least Psychology and Mathematics. There is, as the responding Ph.D. students show unintentionally, a taboo against a person's "crossing" lines, and showing more knowledge than the initials before or after his name "entitle" him to possess. The same applies to their and your understanding of their teachers, who have gone about generalizing their conformative, or non-conformative behavior and ideas through "stimulating" students.

Note carefully that the most willing among us have been "fossilized" by the rate at which "revolutions" in technology especially impact on every part of our being. We can not possibly both unlearn what we were taught, or learned, eons ago, by today's standards, and learn at the pace that you who need only to learn can go — beware, you share our problem vis-à-vis your younger brothers and sisters! Mr. Kingsbury has given recognition to this when he wrote in his first article, "If you want to help, you kids, form an action committee." He dropped, excuse the expression, his pants in our estimation when he limited the object of your organization to "fossils in McGill procedure." These proceed from a great graveyard of unburied corpses, even ghosts unaware that they hit the banana peel long ago, with which, in particular, fellow Canadian citizens emancipated from slavish Old Worldliness, and mono-lingualism, with all of its enslaving properties, are trying to cope. Be assured that we of even only a few more years than you will, according to our individual rationalizations, not leave Mr. Kingsbury in the state of the "David" of Fairview Shopping Centre scandal — undeveloped and nude. You who have a professional or avocational interest in the Behavioral Sciences watch especially closely how each one of us pluck a fig leaf, or dress the ideas of one who "dares to be known" in our hallowed halls as, simply, Don Kingsbury.

Mrs. Fay Berkes,  
in the face of devoted  
administrative secretaries,  
Dr. Lecturer in Education,  
SGWU.



## Playoff Saturday

## Blues, 'Stangs clash for crown

If past performances are any clue to the future, Western Mustangs must be rated as favorites to defeat Toronto Varsity Blues in the Yates Cup playoff Saturday at London's J.W. Little Memorial Stadium.

Western has the advantage of home grounds for the title game and game sites have been a paramount factor in determining results of Western-Varsity contests since 1959, last time either team posted a winning record. In 14 games involving the teams since '59, the home team has won 12 times. Only in 1961 was this trend reversed.

## Strong ground game

Mustangs, who captured first place with a 5-1 record, rely chiefly on the strong running of halfback Art Froese and fullback Larry Burrige. Froese won the

OQAA scoring crown and led League rushers with 445 yards for a 5.4 yard average. Redmen's Peter Howlett was second in rushing with 412 yards.

Blues have a more diversified attack and like to pass more than Mustangs. Quarterback Bryce Taylor led the SIFL in passing with 56 completions, a 47.5 completion percentage and four touchdown passes. Top receivers were split end Mike Eben, who led the League with 27 receptions and halfback Gerry Sternberg who grabbed 18. Sternberg is also the Blues' top scorer and ground gainer.

## Squaws boast winning season despite defeat at Bishop's

The Squaws' field hockey team encountered their only defeat of the season last Saturday at Bishop's University, losing 6-0.

Heidi Ewing, McGill's top goalie, found ground conditions at Bishop's unfavourable for a good performance. In previous games, Heidi had not allowed a single goal against McGill.

Earlier in the year, the Squaws defeated Macdonald College twice, Bishop's, and Lachine High School. Commenting on this success, Coach Maria Voitek said, "The team has played with spirit and enthusiasm in each game. It has been a pleasure to work with such a fine group."

Goal scorers for McGill this year were Colleen Loken, Barb Fisher and Barb McCormack who led the team with three goals.

The defence was led by the aggressive play of Ann Stikeman, who was voted the team's most valuable player. Ann was also chosen President of the Club for next year, succeeding Sue Boville. Sue said, "The whole team co-operated and made my job a pleasure. I'm sure next year's President Ann Stikeman will do a good job."



## Scribblemania

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And the 1965-66 Champions of the Scribe's Intramural Touchfootball League are the titanic Mogols. And so the "Buck" registers his first success after a long drought. And so the Scribe folded beautifully. No longer will the Priceless Wonder emit predicamentions — he was let loose by the Scribess and he folded. His consort rambled to a 28/36 predicamenting mark while the magnificent Scribe went 1/3. He acknowledges the superiority of his mate in this field and shall not dabble in the prognosticating battles anymore.

From reports received at Scribevania headquarters, it seems that the word which can describe the Mogols' efforts is "great". Losing by 2 TD's at the half against the Beatles, the Mogols fought back with TD's by Mosco, and the Mint and Quint kids. Against the Shysters, the Mogols led at the half 13-0 on TD's by Mosco and Mint. The Shysters went all out in the second half to stave off elimination, but could not to any great extent overwhelm the determined Mogols although Kugler picked up seven points. The Mogols' victory was a team victory. Their opponents like the Phabs, Beatles, and the Shys were good, but not quite good enough to setback the speedy Mogols. To you gentlemen, the Dynamic Duo extends congratulations for a tremendous season.

## SAC

On November 9, 1965, the first open meeting in the history of the Students' Athletics Council occurred. Yours truly as Chairman of this Council along with his Vice-Chairman, Eric Walter, were very pleased with the results of the meeting. Perhaps the most important item that evolved from this

meeting was in a sense the revolt, if you will, of the minor sports against the three major sports, i.e. football, basketball and hockey. Of the Sports Budget for 1965-66, out of a total of over \$95,000 some \$54,000 was dedicated to these three sports.

A general consensus of the opinion at the open meeting felt that the students should have some say or rather to assist their respective coaches in determining their allocation for the following season. Further on this idea, it was unanimously passed at the meeting that attempts should be exerted to reconstitute the defunct Intercollegiate Athletics Council. Basically it was felt that the I.A.C. with the Vice-Chairman of the S.A.C. would serve as the forum in which common problems in the athletic field could be discussed. On this Council, each sport would be entitled to one voting member — in essence, it was believed that the I.A.C. would help the minor sports. Kerry Martin of Squash has been appointed to report to the S.A.C. on the feasibility of the rejuvenation of the I.A.C.

Once again, please let me stress the fact that all correspondence and revision of budgets, etc. must be handed in to yours truly by leaving them in Room 413 of the Union or leaving them with Mr. Forsythe at the Gym c/o Sheldon Price. You, the students, are provided with the opportunity of discussing your budget before it is passed in December. All queries must be submitted before November 24. I will not entertain any motions and the like after this date. November 24 is the cutoff date, let it be distinct in this point. You have grievances and suggestions? Let me know by the 24th.

## Classified

These ads may be placed in our advertising office (University Centre, main floor), 10 am. to 4 pm. Ads received by noon appear the following day. Rates: 3 consecutive insertions, \$1.50; maximum 20 words. 7¢ per extra word.

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'69 TR-4, 10,000 miles. Bought new December, 1964. Pirellis, Hardtop, Roll Bar, etc. \$3000 or Best Offer. Call Steve, 739-7279.

SKI BOOTS: KOFLACH Lace; used 1 season only. Broken in; very good condition. Reg. \$50 for \$35. Reasonable Offer. 659-0127.

WOLSELEY 1960-61, FARINA DESIGN, 4 cyl. Good Driving Condition for serious student. \$275. Call Vic: 737-5233 after 6:30 pm.

University Series, Edited and Supplemented Lecture Notes, are now available at Academic Book Store, 1026 Sherbrooke W.

Notes are available for Biology 100, Chemistry 111, Chemistry 202, Economics 100, Sociology 100, Sociology 210, Zoology 211, Psychology 35, English 100.

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## LOST

SIX LONG INCHES of Golden Tresses. She Ignored Reason, Majority Rule. Is Dead. Thanks Anyway. To Everyone who supported the Cause.

TYPED REPORT ON LANG AND SCHMIDT. 20 pages. Vicinity University and Sherbrooke. Call 722-5796.

TEXTBOOK: Calculus and Analytical Geometry by Fisher and Zieher. Left in Third Floor Room of Divinity Hall on Monday, November 1. BLACK-RIMMED GLASSES: Monday Night, November 1. On campus or nearby streets. Please call Rich: 849-1829. Leave Message.

To Whoever Took My LOCKE'S ESSAY AND BAUDELAIRE'S COMPLETE WORKS from Philosophy Study Room, Please return. Don Gilmore, 288-9976.

GOLD CHAIN BRACELET, Saturday near Biology Building. Great Sentimental Value. \$10.00 Reward. Contact 933-8787.

ARTS BOOKS IN BLACK ATTACHE CASE from Locker Room, Leacock Bldg. If found, leave with janitor or call Ed at 737-4715. Reward.

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## MISCELLANEOUS

Looking for a quiet place to study? Like Classical Music? Try Babysitting, evenings. 842-1646. One Child, very well behaved.

FRIENDS OF INDIA SOCIETY PRESENTS INDIAN MOVIE "Hum Dono" starring Dev Nand; Sadhna, Nanda. Music by S. D. Burman. English subtitles. 7:30 pm, Saturday, November 13, Salle E-310-320, Université de Montréal.

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PRE-MEDICAL SOCIETY: Excellent Film To Be Shown. "THE ESSENTIALS OF THE NEUROLOGICAL EXAMINATION", 1 pm, Friday, November 12, Stewart Bldg. S 1-3.

AUTHENTIC GYPSY FOLK GROUP now playing nightly; Maison Biffetck L'Horizon, 1209 Jean Mance, 8 pm - 2 am. World Romany Community — Canada.

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THE NEUROLOGICAL EXAMINATION: Interesting Film for Biology and Physiology Students, Friday, November 12, 1 pm, Stewart Bldg. S 1-3.

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A series of Forums On

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Monday Evening, 8:30 pm, November 15

**DR. PAUL WEISS**

Sterling Professor of Philosophy, Yale University

## "THE NATURE OF GOD"

Room 132, Leacock Bldg.

Monday Evening, 8:30 pm, November 22

**PROF. WALTER KAUFMANN**

Professor of Philosophy, Princeton University

## "THE CRISIS IN MORALITY"

Room 132, Leacock Bldg.

Tuesday, 1 pm, November 30

**DR. DAVID SILVERMAN**

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### Meet SGWU tomorrow

## Ice Indians open season

by DAVE CARIN

The Indians open their hockey season tomorrow at 6:30 pm  
when they host Sir George Williams University at the Winter  
Stadium.

This year the Indians will play  
in a newly-created Junior Varsity  
League, staging home-and-home  
series with teams from Loyola,  
Sir George Williams, Macdonald,  
Université de Montréal and St.  
Joseph's Teachers College.

The Indians have had only two  
weeks of preparation for tomor-  
row's game but a strong turnout  
of more than 60 hopefuls has en-  
abled Coach Leon Abbott to ice a  
strong contender. Abbott has  
been filling in for regular coach  
Ken Bellemare the past two  
weeks, as Bellemare is currently  
trying to guide the football In-  
dians towards a championship.

Coach Abbott has been parti-  
cularly impressed with the play  
of Dave Roxborough, formerly  
with the St. Laurent Jets. Roxbu-  
rough, at this point, is the Indians'  
greatest scoring threat.

Skating on the first line with  
Roxborough are Mike Stacy and  
Bob Zeidel. Other Indians looking  
good up front are Mike Corber

and Dave Campbell, who is also  
effective as a rearguard.

Providing leadership on de-  
fence are Gilles Schipper, a late  
cut from the Redmen, and Derek  
Johnson, an LCC product. Dave  
Craig, a stand-out at Westhill  
High last year, will play in nets.

Although the coaches are still  
juggling lines looking for the best  
combinations, Coach Bellemare  
thinks that at this point the In-  
dians look better than last year's  
edition, and should do quite well.

#### Post-Game Dance

There will be a post-game  
dance in the Union Ballroom  
from 4:30-6:30 after the foot-  
ball game between the Indians  
and the U. de M. Carabins.  
Admission is free and refresh-  
ments will be served. Univer-  
sité de Montréal Students are  
invited to attend.

## Redmen host Ravens in season finale

Tonight at 7 pm, the Car-  
leton Soccer Ravens arrive at  
Forbes Field to tangle with Red-  
men in the final game of the  
season.

Although the Redmen are out  
of the championship race, the  
game is a key one in determin-  
ing the final OSLIAA standings.  
Originally scheduled for earlier  
in the season, the game was post-  
poned and now looms as a large  
factor in determining the league  
champs.

Carleton needs a win or a tie  
with the soccer Redmen to keep  
them in contention for a final  
championship game with Loyola.  
Should the Redmen play the part  
of spoilers and beat Carleton,  
then Loyola Warriors will be the  
OSLIAA champs.

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—Hamlet, Act II

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**NOVEMBER 15, 16, 17, 18, 1965**

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# Indians set for playoff

by MIKE BOONE

A wild and woolly season will come to a close for the Junior Varsity Indians tomorrow when they meet the U de M Carabins in a sudden-death playoff for the League title at 1 pm in Molson Stadium.

Regardless of their performance tomorrow, the Tribe's season will have to be regarded as a minor miracle. In one exhibition game and season opener against the Carabins, the Indian defence yielded 123 points while the offence produced the grand total of seven.

After this disastrous start, the Tribe came on to win five straight games and set up tomorrow's playoff. During this streak the defence has allowed an average of 11.6 points per game, while the offence has developed a diversified and potent attack.

## U de M a powerhouse

In U de M, the Indians are facing a powerhouse. Both of their quarterbacks, Gerald Ducharme and Alfred Sicolte, are deadly on option plays and star halfback Bernard Côté has scored more than 12 TDs. Thus the task of the Tribe's defence is to force the Carabin attack to the inside.

Linebackers and defensive halves are concentrating on U de M's short passing, which hurt the Tribe in their last meeting. Coach Ken Bellemare believes that the Tribe defence can handle anything that the

Carabins come up with.

On offence, Bellemare plans no radical changes. Due to an ankle injury to Bob Herring, either Dave Fleiszer or Rick Mash will play wingback and go two ways. Robin McNeil, who has tossed ten touchdown passes this season, is the key to the Tribe's attack. McNeil is in his second year of JV football and retains his poise under any circumstances. He is the team leader and if the rest of the squad can match his performance, the Tribe should do well.

The team's offence, however, has one serious problem. Its name is Ralph Loader. After a good early season, the big fullback has bogged down and has found yardage considerably harder to come by lately. The fact that he plays two ways may be the reason for Loader's slump. Whatever the explanation is, an improved Loader would be a definite boost to the Tribe's chances.

The only emergency procedure coach Bellemare has instituted is an "Elephant" squad. It will be used in the event of a muddy field and will consist of three fullbacks; Loader, Doug Smythe

and Mike Butler, running out of the backfield.

## Feeling of confidence

The Indians are confident. They are serious about the big game. "A 100% effort is needed from every man but we think we can take them", Bellemare said. "Just thinking of losing hurts this team tremendously."

The Tribe spirit has been amazing. A team of only 24 men would be inclined to quit in the face of adversity but this is something that the Indians refuse to do. With injuries to Bob Herring and Danny Watkins, the squad is down to 22 players. They are 22 fighters and after the smoke has cleared tomorrow, they should be 22 winners.

## BERGMAN FESTIVAL

### WILD STRAWBERRIES

Saturday, November 13

Showings at 2, 4, 7:30 pm

Admission: 85¢

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(at Lansdowne)

Westmount — 933-2994

## TO WHOM IT MAY CONCERN:

whereas ace Daily reporter Michael P. Boone is a true-blue JV Indians fan and whereas he wishes to supply the Tribe with added incentive, he will submit himself to the following indecencies in the event of an Indian victory on Saturday:

1. — He shall, in full dress, join the team in the post-game shower.
2. — As soon as the team members are satisfied that he has cleansed himself sufficiently, he shall perform push-ups, not to exceed 10 in number, on the floor of the dressing room.
3. — After a suitable recovery period, he shall sprint the length of the football field and back.
4. — Upon returning to the dressing room, he shall sink to his knees and recite the following incantation "You are champs, I am dirt. Now get me some dry clothes before I catch pneumonia".

The aforementioned ceremonies shall be administered by the team captains and a qualified doctor.

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